# Guru Gobind Singh Public School Sector V/B,B.S.City



# **SYLLABUS**

# Session 2024-25

# Subject: English

Prescribed Books:

(2) New Learner's Grammar and Composition (8)

(1) New Pathways (8)

**<u>Publisher:</u>** Oxford University press

MONTH WISE SYLLABUS BREAK-UP

SESSION: 2024 – 25

| MONTH                             | NO. OF<br>WORKING | CHAPTERS / TOPIC TO BE COVERED                            | ACTIVITY                                 |
|-----------------------------------|-------------------|---|--|
|                                   | DAYS              |   |  |
|                                   |                   | Course Book – Unit 1: Human Bonds                         |  |
|                                   | 10                | L-1: My Big Brother, L2: Thank you Ma'am                  |  |
| APRIL                             | 18                | Grammar – Sentences, Prepositions                         |  |
|                                   |                   | Writing – Notice Writing                                  |  |
|                                   |                   | Grammar Book – L1,2,15,17                                 |  |
|                                   |                   |   | Write a poem                             |
|                                   |                   |   | related to Nature                        |
| ΜΑΥ                               | 08                | L1- I Became a great friend of Animals and Birds          |  |
|                                   | 00                | Grammar: Determiners, Adverbs                             |  |
|                                   |                   | Writing: Diary Entry                                      |  |
|                                   |                   | Grammar Book: L3,4,5,129                                  |  |
|                                   |                   | Course Book – Unit 2, L-2 – The Ghost of the Mountains    | Prepare a                                |
|                                   | 00                | Grammar – Tenses  | comparative study                        |
| JUNE                              | 09                | Writing – Story Writing                                   | chart of culture and                     |
|                                   |                   | Grammar Book – Lesson 7,8,9                               | tradition of Jharkhand<br>and Telangana. |
|                                   |                   | Course Book – Unit 2, L-3 The Elephant and the Tragopan,  | ASL ( Speaking and                       |
|                                   |                   |   | listening skills)                        |
| JULY                              | 22                | Grammar: Tenses (to be continued), Conjunctions           |  |
|                                   |                   | Writing: Story Writing(contd), Informal Letter            |  |
|                                   |                   | Grammar Book: 10,14,23                                    |  |
|                                   |                   |   | Poster making                            |
|                                   |                   | L3-The song of freedom                                    | r öster making                           |
| AUGUST                            | 19                | Grammar: Subject Verb Agreement, Active and Passive Voice |  |
| AUGUST                            | 19                | Writing: Informal Letter (to be continued)                |  |
|                                   |                   | Grammar Book: L11,13,18                                   |  |
| SEPTEMBER                         | 08                | Revision and Half Yearly Exams                            |  |
| JEFTEIVIDER                       | 00                | Course Book – Unit 4: Unlikely Destinations               | To prepare a beautiful                   |
|                                   |                   |   | diary.                                   |
| OCTOBER                           | 15                | Grammar: Verbs  | 5  |
| OCTOBER                           | 15                | Writing: Descriptive Paragraphs                           |  |
|                                   |                   | Grammar Book : L6,16                                      |  |
|                                   |                   |   | Write about two                          |
|                                   |                   |   | famous personalities of                  |
|                                   | 12                |   | Iharkhand and                            |
| NOVEMBER                          | 12                | Granmar. Reported Speech                                  | Telangana who are wel                    |
|                                   |                   | Writing: Poster Making                                    | known globally.                          |
|                                   |                   | Grammar Book : L-20,21,2                                  |  |
|                                   |                   | , , , ,   | Draft an Invitation                      |
|                                   | 1.0               | Unit6, Lesson-1 The Boy who was caught                    |  |
| DECEMBER                          | 19                | Grammar: Error of Edition                                 |  |
|                                   |                   | Writing: Formal Letter                                    |  |
|                                   |                   | Grammar Book: 4L23,24                                     | -  |
| JANUARY                           | 17                | Course Book: Unit6, L2- Macbeth, L3: Abandoned Farmhouse  | Composing Poem                           |
|                                   |                   | Grammar: Modals ,Grammar Book: L12,25                     |  |
| FEBRUARY 10 Revision Annual Exams |                   |   |  |
|                                   |                   | Note: 30% of Half Yearly Syllabus Grammar                 |  |
|                                   |                   | Topics: Sentences, Adverbs, Subject Verb Agreement, Tense |  |
|                                   |                   | Notice Writing ,Diary Entry                               |  |

#### SUBJECT:-HINDI SYLLABUS SESSION 2024-2025

#### **BOOKS PRESCRIBED :-**

| BOOKS<br>1:- शिखर | शिखर 2:- भारत की खोज 3:- मानक व्यावहारिक हिंदी व्याकरण भाग- 3 |  |  |  |  |
|-------------------|---|--|--|--|--|
| Month's<br>Name   | No. of<br>Working days  | Chapter ./ Topic                                   | Project/ Assignment                        |  |  |
| अप्रैल            | 18  | शिखर   | पत्र लेखन- औपचारिक पत्र, अनौपचारिक         |  |  |
|                   |   | पाठ-1 जियो-जियो ऐ हिंदुस्तान (कविता)               | पत्र                                       |  |  |
|                   |   | पाठ-2नेकी बनी बदी(कहानी)                           |  |  |  |
|                   |   | भारत की खोज-1-सिंध् घाटी सभ्यता                    |  |  |  |
|                   |   | <b>व्याकरण</b> - हमारी भाषा,वर्ण                   |  |  |  |
|                   |   | विचार,पत्रलेखन (औपचारिक,अनौपचारिक)                 |  |  |  |
| ਸई                | 08  | शिखर   | अन्च्छेद लेखन                              |  |  |
|                   |   | पाठ ३- गजनंदन लाल पहाड चढ़े(कहानी)                 | 3  |  |  |
|                   |   | खुशी का खज़ाना-हंसी (केवल पठन के लिए)              |  |  |  |
|                   |   | पाठ 4- सभ्य बनने की सनक (संस्मरण)                  |  |  |  |
|                   |   | व्याकरण- संज्ञा,लिंग, वचन                          |  |  |  |
| जून               | 09  | शिखर 2   | 🐇 हमें भारतीय होने पर गर्व है" यह वाक्य    |  |  |
|                   |   | पाठ 5-नए टापू की खोज (खोज जानकारी)                 | भारत के किन्हीं पांच भाषाओं में लिखें।     |  |  |
|                   |   | व्याकरण- सर्वनाम,कारक                              | 5  |  |  |
| जुलाई             | 22  | शिखर 🥏 🖉   | कलिंग विजय एवं सम्राट अशोक के              |  |  |
| -                 |   | पाठ 6 प्राणी वही प्राणी है(कविता)                  | जीवन में घटने वाली घटनाओं को               |  |  |
|                   |   | पाठ ७- हींगवाला(कहानी)                             | क्रमवार ढंग से प्रस्तुत करें (A4 साइज      |  |  |
|                   |   | पाठ ८- कलिंग विजय (ऐतिहासिक नाटक)                  | पेपर में)                                  |  |  |
|                   |   | भारत की खोज 4-युगों का दौर                         |  |  |  |
|                   |   | व्याकरण-क्रिया, विशेषण, पर्यायवाची शब्द एवं विलोम  |  |  |  |
|                   |   | शब्द , अपठित गद्यांश                               |  |  |  |
| अगस्त             | 19  | शिखर   |  |  |  |
|                   |   | पाठ 9- दादा साहब फालके (व्यक्तित्व)                |  |  |  |
|                   |   | पाठ 10- थोड़ी धरती पाऊं (कविता)                    |  |  |  |
|                   |   | भारत की खोज  |  |  |  |
|                   |   | 5-नई समस्याएं                                      |  |  |  |
|                   |   | व्याकरण- अपठित पद्यांश, अनेक शब्दों के लिए एक शब्द |  |  |  |
| सितम्बर           | 08  | पुनरावृत्ति कार्य अर्धवार्षिक परीक्षा              |  |  |  |
| अक्टूबर           | 15  | शिखर   | मंगल ग्रह एवं उससे संबंधित अभियान          |  |  |
|                   |   | पाठ 11- अपराजिता (कहानी)                           | के बारे में विस्तार पूर्वक जानकारी प्राप्त |  |  |
|                   |   | पाठ 12-होटल मार्स का रहस्य (विज्ञान कहानी)         | कीजिए।                                     |  |  |
|                   |   | भारत की खोज  |  |  |  |
|                   |   | 6- अंतिम दौर -एक                                   |  |  |  |
|                   |   | <b>व्याकरण</b> - क्रिया विशेषण एवं उसके भेद        |  |  |  |

| नवम्बर  | 12 | शिखर   | रामचरितमानस के आधार पर सुग्रीव  |
|---------|----|--|---------------------------------|
|         |    | पाठ 13-शाप-मुक्ति (कहानी)  | अौर राम की सच्ची मित्रता सचित्र |
|         |    | ्र<br>पाठ १४- सच्ची मित्रता (पद्य)   | विवरण प्रस्त्त कीजिए।           |
|         |    | भारत की खोज  | 5                               |
|         |    | 7-अंतिम दौर -दो  |                                 |
|         |    | व्याकरण- विराम चिहन, मुहावरे, पत्र लेखन, अपठित   |                                 |
|         |    | पद्यांश  |                                 |
| दिसम्बर | 19 | शिखर   |                                 |
|         |    | पाठ- 15- रावण -वध  |                                 |
|         |    | (नाटक)   |                                 |
|         |    | पाठ 16- अनुभव से सीख (प्रेरक व्यक्तित्व)   |                                 |
|         |    | <b>भारत की खोज</b> - 8-तनाव  |                                 |
|         |    | <b>व्याकरण</b> - उपसर्ग,   |                                 |
|         |    | अर्थ के आधार पर वाक्य भेद  |                                 |
| जनवरी   | 17 | अर्थ के आधार पर वाक्य भेद<br>शिखर<br>पाठ 17- भविष्य का भय(कहानी)<br>पाठ 18- भारत दर्शन (यात्रा जानकारी)<br>भारत की खोज -प्रश्न उत्तर |                                 |
|         |    | पाठ 17- भविष्य का भय(कहानी)  |                                 |
|         |    | पाठ 18- भारत दर्शन (यात्रा जानकारी)  |                                 |
|         |    | भारत की खोज -प्रश्न उत्तर  |                                 |
|         |    | व्याकरण- प्रत्यय, श्रुतिसमभिन्नार्थक शब्द  |                                 |
| फरवरी   | 10 | पुनर <mark>ा</mark> वृत्ति कार्य वार्षिक परीक्षा   |                                 |

# ANNUAL EXAMINATION

Note: 30% of 1st term covering significant topics: V-V/B, B.S.City

**पाठ्य पुस्तकः**- शिखर

पाठ ३:- गजानंद लाल पहाड़ चढ़े (कहानी)

पाठ ६ : प्राणी वही प्राणी है (कविता)

पाठ 10 :-थोड़ी धरती पर पाऊं (कविता)

#### लेखन---

\*पत्र लेखन

\*अनुच्छेद लेखन

\*अपठित गद्यांश, पद्यांश

#### व्याकरण

वार्षिक परीक्षा में संपूर्ण व्याकरण सम्मिलित है।

# संस्कृत पाठ्यक्रम 2024–2025 कक्षा–अष्टमी

# पाठ्यक्रमानुसार निर्धारित पाठ्य पुस्तकें

- 1. सुबोध संस्कृत माला पाठ्य पुस्तकं भाग–4 ( सोवेनीर (SOUVENIR) पब्लिकेशंस प्रा0 लि0)
- 2. मणिका संस्कृत व्याकरण (सरस्वती पब्लिकेशन)

पाठ्यक्रम का मासिक विभाजनः--अप्रैल (18) : पाठ्यपुस्तकात्– पाठः 1 – प्रार्थना, पाठाभ्यासम् पाठः २ – जन्तुशाला पाठाभ्यासम् व्याकरणानि : स्वर सन्धि – दीर्घ, गुण, वृद्धि, अपठित गद्यांशम्, पत्रलेखनम्, चित्र लेखनम्, संख्या 1–50, (1–4) तक की संख्याओं का तीनों लिंगों में वाक्य प्रयोग शब्दरूपाणि लतावत्, बालकवत्, फलवत्, सर्वनाम शब्दरूपाणि-अस्मद् युष्मद्। तद् किम् (त्रिषु-लिङगेषु,) धातु–रूपाणि–दृश,अस्, गम, पठ् लट्, लृट्, लङ् लकारे, कारकप्रकरणात, सामान्य तथा उपपद विभक्ति एवं वाक्य प्रयोग, संवाद लेखनम् मई (08) : व्याकरणानि 🤃 समयलेखनम्, अव्ययप्रकरणम्। 듥ः सुभाषितानि पाठाभ्यासम् पाटः ३ ः दुर्बुद्धिः विनश्यति पाठाभ्यासम पाठः ४ गतिविधि कार्यम गतिविधि कार्यम् – (1) संख्यावाची 1–4 तक का पुलिंग, स्त्रीलिंग, तथा नपुंसकालिंग के आधार पर तालिका बनायें, (2) घटिकां दृष्ट्वा समय निर्धारणम् परियोजना कार्यम् परियोजना कार्यम् – झारखण्ड राज्यं तेलगानां राज्यं '' भोजनम् कला संस्कृति विषये तुलनात्मकं अध्ययनम्"। जून (09) : पाठः 5 ः त्रयः प्रश्नाः व्याकरणानि ः प्रत्ययाः--क्त्वा, ल्यप्, तुमुन् उदाहरणनि (वाक्यप्रयोगाः) देशरत्न डा० राजेन्द्र प्रसाद जुलाई (22)ः पाठः 6ः पाठः ७ ः गीतामृतम् पाठाभ्यासम् उपपदविभक्तिभिः १. द्वितीया – उभयतः सर्वतः, अभितः व्याकरणानिः परितः, प्रति, विना, समया, नम्, 2. तृतीया – सह, विना, अलम्, येनाङ्गविकारः,हीनः 3. चतुर्थी – नमः, अलम्, क्रुध्, दा, कुप्, रुच्, व्यायामः पाठाभ्यासम् अगस्त (19)ः पाटः ८ : : वीराङ्गना लक्ष्मीबाई पाठाभ्यासम् पाठः ९ उपसर्गाः – आ, वि, प्रति, उप, अनु, निर, प्र, अधि, व्याकरणानि : अप, नि, अव अपठित गद्यांश, पत्रलेखनम्, चित्रवर्णनम्।

| सितम्बर (08)ः | पुनरावृत्ति कार्यम् तथा अर्द्धवार्षिक परीक्षायाः शुभारम्भः।  |  |  |
|---------------|--|--|--|
| अक्टूबर (15)ः | पाठः १०ः<br>पाठः ११ः<br>व्याकरणानिः  | महाराणा प्रताप पाठाभ्यासम्<br>भोजनम् शरीर—रक्षकम् (केवलं आन्तरिक मूल्यांकनाय)<br>उपपदविभक्तितिभिः—<br>1. पञ्चमी — ऋते, बहिः, भी, रक्ष्<br>2. षष्ठी — अधः, उपरि, पुरतः, वामतः, दक्षिणतः<br>3. सप्तमी — कुशलः, स्निह्, विश्वस्, निपुण<br>प्रत्ययाः — क्त्वा, ल्यप्, तुमुन, अव्यय<br>प्रकरणम्, समय लेखनम् |  |
| नवम्बर (12)ः  | पाठः १२ ः<br>पाठः १३ ः<br>व्याकरणानिः  | त्रयोः धूर्त्ताः पाठाभ्यासम्<br>विद्या राजसु पूजिता पाठाभ्यासम्<br>स्वरसन्धि–दीर्घ, गुण, वृद्धिः, अपठितगद्यांश, पत्रलेखनम्,<br>चित्रलेखनम् संस्कृतेन अनुवादम्, संख्यावाची शब्दाः<br>एकतः चतुर्पर्यन्तम् त्रिषु लिङ्गेषु,   |  |
| दिसम्बर (19)ः | पाठः १४ ः<br>पाठः १५ ः<br>व्याकरणानिः ऽ  | श्लोकस्तबकम् पाठाभ्यासम्<br>भगवान् बुद्ध पाठाभ्यासम्   |  |
| जनवरी (17)ः   | पाठः १६ ः<br>व्याकरणानिः   | सर्वोत्तमः वरः पाठाभ्यासम्<br>उपसर्गाः– अपठित गद्यांशं, चित्रलेखनम्, पत्र–लेखनम्,<br>संवाद लेखनम् । पुनरावृत्ति कार्यम्<br>संख्या (1–4 त्रिषु लिङ्गेषु, तथा 1–50, समय लेखनम्,<br>अव्यय–प्रकरणम्, सन्धि, पाठात् कथापुर्ति,  |  |
| फरवरी (10)ः   | पुनरावृत्ति कार्यम् त  | तथा वार्षिकपरीक्षायाः शुभारम्भः।   |  |
| टिप्पणीः— 1.  | वार्षिकी परीक्षायाम् अर्द्धवार्षिकी परीक्षायाः<br>द्वितीयः पाठः – जन्तुशाला, चतुर्थः पाठः – दुर्बुद्धिः विनश्यति<br>इति पाठौ सम्मिलितौ भविष्यतः। |  |  |

# Subject: Mathematics

#### PRESCRIBED BOOK : 1. Mathematics for Class VIII (NCERT) 2. Mathematics Lab Manual Class VIII (JAINCO PUBLISHERS) REFERENCE BOOK: Mathematics For Class 8 (Bharti Bhawan, R S Aggarwal)

Syllabus for the whole year – (2024-25)

| Months<br>Name | No. of<br>working<br>days |    | Chapter                                    | Content  | Activity  |
|----------------|---------------------------|----|--|--|---|
| April          | 18                        | 1. | Rational Numbers                           | <ul> <li>a. Introduction to Rational<br/>Numbers</li> <li>b. Properties and Operations of<br/>Rational Numbers</li> <li>c. Representation of Rational<br/>Numbers on Number Line</li> <li>d. Finding a rational number<br/>between two given rational<br/>numbers.</li> <li>e. Word problems of rational<br/>numbers.</li> </ul> | Represent<br>Rational Numbers<br>on number Line.  |
|                |                           | 2. | Powers                                     | <ul> <li>a. Introduction</li> <li>b. Laws of exponents with integral powers</li> <li>c. Questions Based on exponents and power</li> </ul>  |   |
| Мау            | 08                        | 3. | Squares and<br>Square Roots                | <ul> <li>a. Squares</li> <li>b. Square roots</li> <li>c. Estimating square roots</li> <li>d. Process of moving nearest to<br/>the square root</li> <li>a. Introduction</li> <li>b. Cubes</li> </ul>  |   |
|                |                           |    | Roots                                      | <ul> <li>c. Cube roots</li> <li>d. Estimating Cube root</li> <li>e. Process of moving nearest to</li> <li>f. cube root of a given number</li> </ul>  |   |
| June           | 09                        | 5. | Playing with<br>Numbers                    | <ul><li>a. Introduction</li><li>b. Numbers in General Form</li><li>c. Divisibility Test</li><li>d. Word Problem</li></ul>  | 1. To observe the<br>patterns of the<br>numbers and<br>generate it up<br>to next three<br>steps.                |
| July           | 22                        | 6. | Algebraic<br>Expressions and<br>Identities | <ul> <li>a. Introduction</li> <li>b. Multiplication of Algebraic<br/>Expressions</li> <li>c. Problems</li> </ul>   | To verify the<br>algebraic identities<br>By paper cutting<br>and pasting.<br>$(a + b)^2$<br>$= a^2 + b^2 = 2ab$ |
|                |                           | 7. | Factorisation                              | <ul> <li>a. Introduction</li> <li>b. Factorisation</li> <li>c. Algebraic Method of Solving<br/>Linear Equations</li> <li>d. Word problems</li> </ul>   | To verify the<br>Algebraic identities<br>$(a + b)^3$<br>$= a^3 + b^3 + 3a^2b$<br>$+ 3ab^2$ .                    |

|           |    | 8. Linear Equations       | a. Introduction                                 |  |
|-----------|----|---------------------------|---|--|
|           |    | in One                    | b. Solving equation having linear               |  |
|           |    | Variable                  | expressions on one side and application         |  |
|           |    |                           | c. Solving equation having linear               |  |
|           |    |                           | expression on one side and                      |  |
|           |    |                           | numbers on the other side.                      |  |
|           |    |                           | d. By keeping variable on both                  |  |
|           |    |                           | side  |  |
|           |    |                           | e. Transposing Method                           |  |
| August    | 19 |                           | a. Recalling Ratios and                         |  |
|           |    |                           | Percentages                                     |  |
|           |    | 9. Comparing              | b. Estimating in percentages                    |  |
|           |    | Quantities                | c. Profit and Loss                              |  |
|           |    | (Percentage, Profit and   | d. Sales Tax/ Value Added Tax                   | 1.To verify that                       |
|           |    | loss, Compound Interest)  | e. Compound Interest Annually<br>or Half Yearly | diagonals of a<br>rectangle and        |
|           |    |                           | f. Applications of Compound                     | square are equal                       |
|           |    | 10. Practical             | Interest Formula                                | in length                              |
|           |    | Geometry                  | interest formala                                | 2. Diagonals of                        |
|           |    | (Construction of          | G a. Introduction                               | rhombus and                            |
|           |    | Quadrilaterals)           | b. Constructing a Quadrilateral                 | parallelogram                          |
|           |    |                           |   | are not equal                          |
|           |    |                           |   |  |
| September | 08 | REVISION                  |   |  |
|           | T  |                           | early Exam                                      |  |
| October   | 15 | 11. Direct and Inverse    | a. Introduction                                 | Activity:                              |
|           |    | Proportions               | b. Word problems based on                       | To verify that the                     |
|           |    | (Time and work            | Direct and Inverse Proportion                   | sum of exterior                        |
|           |    | also)                     | c. Time and work                                | angles of a polygon is $360^{\circ}$ . |
|           |    | 12. Understanding         | a. Introduction                                 | 15 500°.                               |
|           |    | Quadrilaterals            | b. Polygons, Classification of                  | To make different                      |
|           |    | (Polygons,                | polygon, Concave and convex                     | convex and                             |
|           |    | Quadrilateral,            | polygons, Angle sum property                    | concave polygon                        |
|           |    | Parallelograms)           | c. Kinds of Quadrilaterals                      | By paper cutting                       |
|           |    | i aranciogramo,           | d. Word Problems                                | and folding.                           |
| November  | 12 | 13. Visualising Solid     | a. Introduction                                 | 1. Explore the                         |
|           |    | Shapes                    | b. Identifying and matching                     | relation                               |
|           |    | (Area of a trapezium      | pictures  | between                                |
|           |    | and a polygon, Three      | c. Drawing 2D representing of                   | i. length and                          |
|           |    | dimensional figures)      | 3D pictures                                     | perimeter                              |
|           |    |                           | d. Euler's Relationship Integers                | ii. length and                         |
|           |    |                           | as Exponents                                    | area.                                  |
| December  | 19 | 14. Mensuration           | a. Introduction                                 | To make cubes and                      |
|           |    | (Surface area and volume) | b. Area of rectilinear figures                  | cuboids of given                       |
|           |    |                           | c. Surface area and volume of                   | dimensions using                       |
|           |    |                           | cube and cuboid                                 | unit cubes and                         |
|           |    |                           | d. Surface area and volume of a                 | calculate the                          |
|           |    |                           | right circular cylinder                         | volume of each.                        |
|           |    |                           |   | Construct a                            |
|           |    |                           |   | cylinder with the                      |
|           |    |                           |   | help of plane                          |
|           |    |                           |   | sheet.                                 |
| 1         | 1  |                           |   |  |

| January  | 17 | 15. Data Handling                                    | a. Grouping of data   | Draw the line        |
|----------|----|--|---|----------------------|
|          |    | (Pie chart,  | b. Construction and   | graph between        |
|          |    | Probability also)                                    | interpretation of bar graph   | circumference of     |
|          |    |  | c. Introduction   | circle and its area. |
|          |    |  | d. Bar Graph, A Pie graph, A line graph, Histogram  |                      |
|          |    | 16. Introduction to                                  | a. Introduction   |                      |
|          |    | Graphs<br>(Introduction to Co-<br>ordinate geometry) | <ul> <li>b. Axis system (Cartesian system)</li> <li>c. Plotting points for different situations</li> <li>d. Reading of linear graphs</li> </ul> |                      |
| February | 10 | Revision and Annual<br>Examinations                  | Revision of all chapters  |                      |
|          |    |  |   |                      |

#### For Annual Examination (Term-II)

- 1. Term- II Portion+
- 2. Selected Chapters will be included in Annual Exam from before Half Yearly Portion (Term- I) Name of Chapters from Half Yearly portion coming in Annual Exam

Secior-V/B, B.S.C.

- 1. Ch-8 Linear equation in one variable
- 2. Ch- 6 Algebraic Expressions and Identities
- 3. Ch 7 Factorisation
- Note: 30% Marks (Term I Portion) 70% Marks (Term – II Portion) Full Marks: 80

# Subject : Physics

Publisher: S.Chand

### **Prescribed Books**

Lakhmir Singh and Manjit Kaur Science 8

# Syllabus for the whole year

- 1. Force and Pressure
- 2. Some Natural Phenomena
- 3. Light

Class VIII

4. Stars and the Solar System

# MONTH WISE SYLLABUS BREAK-UP

| SESSION: | 2024 – 25 |
|----------|-----------|
|          |           |

| Month's<br>Name | No. of<br>Working<br>days | Chapter/Topic                               | Content/<br>Sub Topic In detail   | Experiment/Project<br>/Activity  |
|-----------------|---------------------------|---|---|--|
| April           | 18                        | Ch :9<br>Force and<br>pressure              | Force; Effects of Force; Types of<br>force: Muscular Force, Frictional<br>Force, Magnetic Force,<br>Electrostatic Force and<br>Gravitational Force ;<br>Pressure  | <ol> <li>To show the effect of force<br/>on the shape of different<br/>objects.</li> <li>To study the effect of<br/>magnet on different<br/>material.</li> <li>To know the effect of<br/>gravitational force by using a<br/>spring balance.</li> <li>Design an experiment to<br/>show that force can change<br/>direction of motion</li> </ol> |
| May             | 08                        | Ch: 9<br>Force and<br>pressure              | Explanation of Some Everyday<br>Observations on the basis of<br>Pressure; Pressure exerted by<br>Liquids, Pressure exerted by<br>Gases, Atmospheric Pressure,<br>Application of Atmospheric<br>Pressure in Everyday Life. | <ol> <li>To show that Liquid<br/>pressure varies with depth.</li> <li>To show that Liquid can<br/>exert pressure.</li> <li>Make a liquid pressure<br/>tester using a glass tube<br/>and a ballon.</li> <li>To show that atmosphere<br/>exerts pressure, by using a<br/>glass filled with water with<br/>a cardboard sheet.</li> </ol>          |
| June            | 09                        | <b>Ch.: 10</b><br>Some Natural<br>Phenomena | Lightning, Electrical charges,<br>Charging by rubbing, , Charging by<br>induction, Charging by conduction,<br>Transfer of charge, Electroscope.   | <ol> <li>To understand the<br/>interaction of Electrical<br/>charges.</li> <li>To show that like charges<br/>repel each other.</li> <li>Prepare an electroscope</li> </ol>   |
| July            | 22                        | <b>Ch:10</b><br>Some Natural<br>Phenomena   | Lightning &Thunder, Lightning<br>Conductor, Safety measures to be<br>taken during lightning.<br>Earthquakes, Causes of<br>earthquake, Protection against<br>earthquakes, Personal safety                                  | <ol> <li>Collect information about<br/>the major earthquakes that<br/>have occurred in India<br/>during the last few decades.<br/>Prepare a report showing<br/>their impacts on Human life<br/>and property.</li> </ol>  |

| August    | 19 | Ch: 11            | Reflection of light, Regular        | 1. | To verify the first and         |
|-----------|----|-------------------|-------------------------------------|----|---------------------------------|
|           |    | Light             | reflection & Irregular reflection,  |    | second law of reflection.       |
|           |    |                   | Laws of reflection light, Formation | 2. | To understand the               |
|           |    |                   | of image by a plane mirror          |    | phenomenon of dispersion        |
|           |    |                   | Multiple images and kaleidoscope,   |    | of light.                       |
|           |    |                   | Dispersion of light                 | 3. | Prepare a kaleidoscope.         |
| September | 08 | REVISION          |                                     |    |                                 |
|           |    | HALF YE           | EARLY EXAMINATION                   |    |                                 |
| October   | 15 | Ch: 11            | The Human eye, Persistence of       | 1. | To study the different          |
|           |    | Light (Completed) | vision, Defects of vision, Visually |    | parts of Human Eye.             |
|           |    |                   | challenged person and the Braille   |    |                                 |
|           |    |                   | System, Eye Care and Visually       |    |                                 |
|           |    |                   | Challenged People                   |    |                                 |
| November  | 12 | Ch: 12            | Celestial Objects; Night Sky; The   | 1. | To show moon is visible to us   |
|           |    | Stars and the     | Moon and its phases, Stars; Light   |    | as it reflects sunlight towards |
|           |    | Solar System      | Year ;Pole Star, Constellations     |    | the earth.                      |
|           |    | ,                 |                                     | 2. | To observe the Phases of        |
|           |    |                   | SINGH PL                            |    | Moon.                           |
| December  | 19 | Ch: 12            | The Solar System, Planets, Lunar    |    | 1. Make a model of The          |
|           |    | Stars and the     | Eclipse , Solar Eclipse, Artificial |    | Solar System using              |
|           |    | Solar System      | Satellites, The Eight Planets,      |    | different waste materials.      |
|           |    | 5                 | Meteoroids, meteor and              |    | 2. To study the formation       |
|           |    | 3                 | meteorites.                         |    | of Lunar Eclipse.               |
|           |    |                   |                                     |    | 3. To study the formation of    |
|           | 47 |                   |                                     |    | Solar Eclipse.                  |
| January   | 17 | REVISION          | GUPS TO                             |    |                                 |
| February  | 10 | REVISION          | माउम्र माजन                         |    |                                 |
|           | 1  |                   | NUALEXAMINATION                     | 1  |                                 |
|           |    | 00                |                                     |    |                                 |

NOTE: 30% of 1<sup>st</sup>Term covering significant topics.

1. Forces and Pressure

2.Entire Syllabus of second term.

Std: VIIISUBJECT: CHEMISTRYPrescribed Book: LAKHMIR SINGH'S SCIENCE - 8Publisher: S. CHANDSyllabus for the whole year:

- 1. Materials Metals and Non-Metals
- 2. Coal and Petroleum

#### MONTH WISE SYLLABUS BREAK-UP SESSION: 2024 – 25

| Month's   | No. of       | Chapter No./ Title   | Project/ Assignment  |
|-----------|--------------|--|--|
| Name      | working days | •  |  |
| April     | 18           | Chapter :3 Materials: Metals and Non - Metals<br>1.Elements<br>2.Types of Elements :Metals, Non - metals and<br>Metalloids   |  |
| May       | 08           | Contd: Chapter :3 Materials: Metals and Non -Metals<br>3. Physical Properties of Metals and Non-metals<br>4. Chemical Properties of Metals and Non-metals:         | <ul> <li>i) Prepare a chart to<br/>show the Physical and<br/>Chemical Properties of<br/>Metals and Non Metals</li> <li>ii)To show Chemical<br/>changes during Burning<br/>of Magnesium ribbon</li> </ul> |
| June      | 09           | Contd: Chapter :3 Materials: Metals and Non -Metals<br>5.Reactivity Series of Metals   |  |
| July      | 22           | Contd: Chapter :3 Materials: Metals and Non -Metals<br>6.Displacement Reaction of Metals   | iii) Collect and display<br>five metals and 5 non-<br>metals   |
| August    | 19           | Contd:<br>Chapter :3 Materials: Metals and Non -Metals<br>7.Uses of Metals and Non Metals  | iv) Draw a chart of<br>Reactivity Series   |
| September | 08           | Revision   |  |
|           |              | HALF YEARLY EXAMINATION  |  |
| October   | 15           | <ul> <li>Chapter:4 Coal and Petroleum</li> <li>1. Inexhaustible and Exhaustible NaturalResources</li> <li>2. Fossil Fuels</li> <li>3. Coal and its Uses</li> </ul> |  |
| November  | 12           | Contd Chapter:4 Coal and Petroleum<br>4.Products of Coal 5.Petroleum:Occurrence,<br>Extraction<br>6.Refining of Petroleum  | v) To show that liquid conduct electricity   |
| December  | 19           | Contd Chapter:4 Coal and Petroleum<br>7.Fractions of Petroleum Natural gas   | vi) To show that how<br>Electroplating prevent<br>corrosion with the help<br>of an activity  |
| January   | 17           | Petro chemical   |  |
| February  | 10           | Revision & Annual Examination  |  |

#### ANNUAL EXAMINATION

#### Note: 30% of 1st term covering significant topics:

- 1.Fossil fuels, Coal and its uses, Products of Coal
- 2.Uses of Metals and Non-metals
- 3.Entire Syllabus of Second term

Std: VIII

Prescribed Book: LAKHMIR SINGH'S SCIENCE – 8 Publisher : S. CHAND

#### Syllabus for the whole year:

- 1. Crop production and Management
- 3. Conservation of Plants and Animals
- 5. Reproduction in Animals

- 2. Micro-organisms: Friend and Foe 4. Cell Structure and Functions
  - 6. Reaching the Age of Adolescence

7. Pollution of Air and Water

# MONTH WISE SYLLABUS BREAK-UP

| SESSION: | 2024 – 25 |
|----------|-----------|
|          |           |

| Month         working<br>days         Chapter No./ Title         Project/Assignment           April         Lesson: 1 Crop production and Management         i) Prepare a report<br>agricultural practices         i) Prepare a report<br>agricultural practice           April         18         Sowing  | SESSION: 2024 – 25 |         |  |  |  |  |
|--|--------------------|---------|--|--|--|--|
| April1. Agricultural Practices<br>2. Basic Practices of Crop Production<br>3. Preparation of Soil<br>4. Sowing<br>5. Adding Manure and Fertilizers<br>6. Irrigation<br>7. Protection from Weeds<br>8. Harvesting<br>9. Storage of Food Grainsagricultural practice<br>action<br>   | Month              | working | Chapter No./ Title   | Project/ Assignment                                    |  |  |
| May       Lesson: 2 Micro-Organisms :Friend and Foe       ii)To separate dama seeds from healthy seeds.         May       08       I. Microorganisms       seeds from healthy seeds.         May       08       I. Harmful Microorganisms Live?       seeds from healthy seeds.         May       08       I. Harmful Microorganisms       seeds.         June       09       Introgen Fixation       iii)To show that car dioxide and alcohol produced during fermentation         June       09       Lesson: 2 Micro-organism Cont. And completed       iii)To show that car dioxide and alcohol produced during fermentation         June       09       Lesson: 5 Conservation of Plants and Animals       iii) Deforestation and Its Causes         July       22       Consequences of Deforestation       iii) Conservation of Forest and Wildlife         July       22       6. Endemic Species       iii) Nitrogen Plants         July       22       6. Endemic Species       iii) Nitro add Fauna         Source       9. Red Data Book       iii) Microarganisms for Plants       iii) Po observe Bread         July       22       19       Lesson: 5 Coll Structure and Functions       iv) To observe Bread         August       19       3. Organisms show Variety in Cell Number, Shape and Size       iv) To observe Bread <td>April</td> <td>18</td> <td><ol> <li>Agricultural Practices</li> <li>Basic Practices of Crop Production</li> <li>Preparation of Soil</li> <li>Sowing</li> <li>Adding Manure and Fertilizers</li> <li>Irrigation</li> <li>Protection from Weeds</li> <li>Harvesting</li> </ol></td> <td>i) Prepare a report on<br/>agricultural practices.</td> | April              | 18      | <ol> <li>Agricultural Practices</li> <li>Basic Practices of Crop Production</li> <li>Preparation of Soil</li> <li>Sowing</li> <li>Adding Manure and Fertilizers</li> <li>Irrigation</li> <li>Protection from Weeds</li> <li>Harvesting</li> </ol>  | i) Prepare a report on<br>agricultural practices.      |  |  |
| June09Lesson: 2 Micro-organism Cont. And completeddioxide and alcohol<br>produced during<br>fermentationJune09Lesson: 5 Conservation of Plants and Animals.1. Deforestation and Its Causes2. Consequences of Deforestation.3. Conservation of Forest and Wildlife4. Biosphere Reserve.5. Flora and Fauna6. Endemic Species.7. Wildlife Sanctuary8. National Park.9. Red Data Book10. Migration.11. Recycling of Paper<br>12. Reforestation.12. Reforestation1. Discovery of the Cell.August193. Organisms show Variety in Cell Number, Shape and Size<br>  | Мау                | 08      | <ul> <li>Lesson: 2 Micro-Organisms :Friend and Foe</li> <li>1. Microorganisms</li> <li>2. Where do Microorganisms Live?</li> <li>3. Microorganisms and Us</li> <li>4. Harmful Microorganisms</li> <li>5. Food Preservation</li> <li>6. Nitrogen Fixation</li> <li>7. Nitrogen cycle</li> </ul>   | ii)To separate damaged<br>seeds from healthy<br>seeds. |  |  |
| August1. Deforestation and Its Causes2. Consequences of Deforestation3. Conservation of Forest and Wildlife4. Biosphere Reserve5. Flora and Fauna6. Endemic Species7. Wildlife Sanctuary8. National Park9. Red Data Book10. Migration11. Recycling of Paper12. Reforestation1. Discovery of the Cell2. The Cell3. Organisms show Variety in Cell Number, Shape and Size4. Cell Structure and Function  | June               | 09      |  | -  |  |  |
| August1.Discovery of the CellMould2.The CellMould3.Organisms show Variety in Cell Number, Shape and Size4.4.Cell Structure and FunctionMould   | July               | 22      | <ol> <li>Deforestation and Its Causes</li> <li>Consequences of Deforestation</li> <li>Conservation of Forest and Wildlife</li> <li>Biosphere Reserve</li> <li>Flora and Fauna</li> <li>Endemic Species</li> <li>Wildlife Sanctuary</li> <li>National Park</li> <li>Red Data Book</li> <li>Migration</li> <li>Recycling of Paper</li> </ol> |  |  |  |
| <ol> <li>Parts of the Cell</li> <li>Comparison of Plants and Animals Cells</li> </ol>  | August             | 19      | <ul> <li>Lesson: 6 Cell Structure and Functions</li> <li>1. Discovery of the Cell</li> <li>2. The Cell</li> <li>3. Organisms show Variety in Cell Number, Shape and Size</li> <li>4. Cell Structure and Function</li> <li>5. Parts of the Cell</li> </ul>  | iv)To observe Bread<br>Mould                           |  |  |

| REVISION & HALF YEARLY EXAMINATION |    |  |   |  |  |  |
|------------------------------------|----|--|---|--|--|--|
| October                            | 15 | <ul> <li>Lesson :7 Reproduction in Animals</li> <li>1. Modes of Reproduction</li> <li>2. Sexual Reproduction</li> <li>3. Asexual Reproduction</li> </ul>   |   |  |  |  |
| November                           | 12 | Lesson :7 Reproduction in Animals (Cont. And completed)v) To show a model ofLesson :8reproductive systemReaching the Age of AdolescenceHumans  |   |  |  |  |
| December                           | 19 | <ul> <li>Lesson :8 Reaching the Age of Adolescence</li> <li>(Cont. And completed)</li> <li>1. Adolescence and Puberty</li> <li>2. Changes at Puberty</li> <li>3. Secondary Sexual Characters</li> <li>4. Role of Hormones in Initiating Reproductive Function</li> <li>5. Reproductive Phase of Life in Humans</li> <li>6. How is the Sex of the Baby Determined?</li> <li>7. Hormones other than Sex Hormones</li> <li>8. Role of Hormones in Completing the Life History of Insects and Frogs</li> <li>9. Reproductive Health</li> </ul> |   |  |  |  |
| January                            | 17 | <ul> <li>Lesson 13 Pollution of Air and Water</li> <li>1. Air Pollution</li> <li>2. How does Air Get Polluted?</li> <li>3. Case Study- The Taj Mahal</li> <li>4. Greenhouse Effect</li> <li>5. What can be done?</li> <li>6. Water Pollution</li> <li>7. How does Water Get Polluted?</li> <li>8. What is Potable Water and how is Water Purified?</li> <li>9. What can be done?</li> </ul>  | vi)To prepare a chart to<br>show the endocrine<br>system. |  |  |  |
| February                           | 10 | Lesson: 13 Pollution of Air and Water<br>(Cont. And completed)<br>REVISION   |   |  |  |  |

# ANNUAL EXAMINATION

### Note: 30% of 1st term covering significant topics.

- 1. Storage of food grains.
- 2. Manure and fertiliser.
- 3. Food poisoning and preservation of food
- 4. Role of Biosphere Reserve.
- 5. Entire syllabus of Second term.

Book Publisher: FULLMARKS

#### Social Science Author A.K Singh , Vineeta Saxena

Author A.R Singh , vineeta Saxena

#### MONTH WISE SYLLABUS BREAK-UP SESSION: 2024 – 25

|           | Morting         |   |   |  | Integrated Syllabus   |
|-----------|-----------------|---|---|--|---|
| Month     | Working<br>Days | Subject   | Chapter   | Activity   |   |
| April     | 18              | History<br>Civics   | <ol> <li>Where, When and How?</li> <li>The Expansion of British<br/>power(contd)</li> <li>The Constitution and Need for Laws</li> </ol> | On an outline map of India<br>locate and label the<br>different independent<br>states that were<br>established after the death<br>of Aurangzeb .                             | *Integrated with<br>geography for<br>location of British<br>expansion .                     |
| Мау       | 08              | History   | stages of the British<br>conquest of India .<br>* Comparative Study   |  | *Integrated with<br>History to know the<br>British conquest.<br>*Art Integrated<br>Project. |
| June      | 09              | Civics<br>History   | 2) Ideals of the Indian Constitution<br><b>3)</b> Rural Life and Society (contd)  | On the political map of India<br>shade the regions under<br>different land revenue<br>system .<br>Depict the Preamble of the<br>Indian Constitution .                        | *Integrated with Geography .  |
| July      | 22              | Civics 3)The Parliamentary System India locate and lab<br>4)Tribal Communities Differentiate betwee<br>Presidential and |   | Differentiate between<br>Presidential and<br>Parliamentary form of   | *Integrated with<br>geography for the<br>location of different<br>centres of revolt .       |
| August    | 19              | History<br>Civics   | <ul><li>5) Indian Crafts and Industries</li><li>6) The Revolt of 1857</li><li>4) The Judiciary</li></ul>                                | On the political map of<br>India mark the centres of<br>the revolt of 1857.<br>Draw the pyramidal<br>structure of the Indian<br>judiciary. label their<br>functions as well. | *Integrated with<br>Geography .<br>*Integrated with<br>English.                             |
| September | 08              |   | <b>REVISION &amp; HALF YEARLYEXAMINATION</b>  |  |   |

| October  | 15 | History | 7) Education in British Rule                      | Prepare a brief profile of                 |                    |
|----------|----|---------|---|--|--------------------|
|          |    |         | 8) Reforms in Indian Society                      | social reforms.                            |                    |
|          |    |         | 5) The Police and the Court                       |  |                    |
|          |    | Civics  |   | Collect pictures of the                    |                    |
|          |    |         |   | reformers associated with                  | *Integrated with   |
|          |    |         |   | education in India and write               | literature.        |
|          |    |         |   | a brief description of their               |                    |
|          |    |         |   | achievements .                             |                    |
| November | 12 | History | 9) Caste Reform Movements                         | On an outline map of India,                |                    |
|          |    |         |   | locate and label three                     | *Integrated with   |
|          |    |         | 10) Colonialism and Urban                         | Presidency cities and four                 | geography for map  |
|          |    |         | Change  | hill station during the                    | pointing .         |
|          |    |         |   | British period.                            |                    |
| December | 19 | History |   | Slogan on abolition of                     |                    |
|          |    |         | 6) Marginalisation and Social Justice             | marginalisation                            | *Integrated with   |
|          |    | Civics  | 11) Major Changes in the 19 <sup>th</sup> Century |  | English for slogan |
|          |    |         |   | Prepare a report on the                    | writing            |
|          |    |         | 12) The Freedom Movement                          | incident of Jallianwala Bagh               |                    |
|          |    |         |   | massacre.                                  |                    |
| January  | 17 | History | CINGH D   |  |                    |
|          |    |         | 7) The Government and Economic                    | *Make a chart of major                     | *Integrated with   |
|          |    |         | Development                                       | industries with associated                 | English for report |
|          |    | Civics  | S' SA   | place / cities.                            | writing            |
|          |    |         | 13) Indian after Independence                     | S  |                    |
|          |    |         |   | *Collect pictures of three                 |                    |
|          |    |         |   | founder leaders of NAM and                 |                    |
|          |    |         |   | write three <mark>li</mark> nes on each of |                    |
|          |    |         |   | them. 🤤                                    |                    |
| February | 10 |         | <b>REVISION &amp; ANNUALEXAMINATION</b>           |  |                    |

NOTE: 30% syllabus from 1st semester

History: Chapter-2: The Expansion of British power Chapter-4 Tribal Communities Chapter-4 Tribal Communities Civics: Chapter-3: The Parliamentary System

Class :8 Book Publisher: Fullmarks – 8,

#### Subject: Geography Author:A K.Singh & Vineeta Saxena

MONTH WISE SYLLABUS BREAK-UP

#### SESSION: 2024 – 25

| Month     | Working<br>Days | Chapter  | Activity  | Integrated Syllabus  |
|-----------|-----------------|--|---|--|
| April     | 19              | 2)Natural Resources:<br>Land, soil and water   | *Collect pictures of<br>different resources that<br>you use in your daily life.<br>Paste these pictures in your<br>scrapbook                              | *Integrated with Biology<br>*Integrated with Art and craft.  |
| May       | 08              | <ul> <li>2.)Natural Resource:</li> <li>Land, Soil and water</li> <li>contd</li> <li>3)Natural Resource:</li> <li>Natural Vegetation and</li> <li>Wildlife</li> </ul> | *Comparative Study between  | *Integrated with Chemistry<br>and biology.<br>*Art Integrated Project.<br>*Integrated with Maths and<br>chemistry                    |
| June      | 09              | vegetation and wildlife(Cont)  | *Make a list of the kinds of<br>natural vegetation, wildlife<br>and minerals available in<br>your locality.How are they<br>being utilised?                | *Integrated with Art and physics   |
| July      | 22              | 51   | *With the help of pictures<br>differentiate between<br>Metallic and non-metallic<br>minerals.   | *Integrated with Economics<br>and Art and craft.<br>*Integrated with Biology Art.<br>* <mark>I</mark> ntegrated with physics and Art |
| August    | 19              | 3  | conventional sources of power and write its   | *Integrated with History,Biology<br>and Economics.<br>* Integrated with Art and<br>economics   |
| September | 08              | JA JA  | REVISION & HALF YEARLYEXA   | MINATION   |
| October   | 15              | Clo  | *Collect pictures of different<br>farming practices and list<br>them under separate<br>headings. List differences<br>you find in each of them.            | *Integrated with Biology<br>*Integrated with Dance and Art<br>and Hindi.   |
| November  | 12              | Agricultural<br>Development  | *On an outline map of<br>India, label the important<br>producing areas of the<br>Crops such as rice, wheat,<br>jute, tea and coffee.                      | *Integrated with History,<br>political science and Art<br>*Integrated with Chemistry<br>and Biology.                                 |
| December  | 19              | 8) Human Resources   | *On an outline map of India<br>locate any two states of the<br>following industries:<br>Iron and steel industry<br>Cotton textile industry<br>IT industry | *Integrated with History and political science and computer.   |
| January   | 17              | 8.) Human Resources contd  |   | *Integrated with Art and<br>Economics and Maths.<br>*Integrated with English for<br>report writing and Art.                          |
| February  | 10              | <b>REVISION &amp; ANNUAL E</b>   | XAMINATION  |  |

NOTE: 30% syllabus from 1st semester Geography: Chapter-1: Our Resources

# GURU GOBIND SINGH PUBLIC SCHOOL SECTOR V/B, B.S. CITY Syllabus For Session 2024-25.

#### CLASS: VIII

#### SUBJECT: COMPUTER SCIENCE

| Month's<br>Name | No. of<br>working<br>days | Unit<br>No./Title  | Content/Topic  | Practical/Activity  |
|-----------------|---------------------------|--|--|---|
| April           | 18                        | PART-A<br>Unit 1.<br>Artificial<br>Intelligence:<br>Excite | <ul> <li>Introduction.</li> <li>Component of AI.</li> <li>Types of AI.</li> <li>Features of AI.</li> <li>Application of AI.</li> <li>Human Machine Interactions.</li> <li>Domains of Artificial Intelligence.</li> </ul> | Imagines and<br>make list<br>showing the<br>works that can<br>be<br>accomplished<br>by AGI  |
| May<br>June     | 8                         | Unit 2.Al: -Relate<br>&<br>Purpose                         | <ul> <li>Introduction.</li> <li>Smart Living.</li> <li>Sustainable Development</li> <li>Sustainable Development Goals</li> </ul>   | Find and elaborate<br>the different ways in<br>which AI can be<br>used in achieving<br>the goal<br>of:>>Controlling   |
|                 |                           |  |  | Climate Action,<br>Quality Education.   |
| July            | 22                        | PART B: Unit 5.<br>Cyber Security                          | <ul> <li>Introduction.</li> <li>Types of Cyber crime</li> <li>Cyber Threats.</li> <li>Symptoms &amp; Harms</li> <li>Prevention of virus.</li> <li>Netiquettes.</li> <li>Cyber Security.</li> <li>Cyber Laws</li> </ul>   | Collect information<br>and make a chart to<br>display that how could<br>administration help<br>under perspective of<br>law if any of your<br>family members get<br>trapped in any<br>cybercrime?  |
| August          | 19                        | Unit 6. Coding in<br>Python.                               | <ul> <li>Introduction.</li> <li>Working in Python.</li> <li>Character Set.</li> <li>Tokens</li> <li>Variables.</li> <li>Data types.</li> <li>Layout of Python Program</li> <li>Input Statement</li> </ul>                | Code a program to<br>calculate the amount<br>of water needed to fill<br>up a circular swimming<br>pool having radius as<br>50m and depth as 2m.<br>Volume of<br>cylinder=3.14*r*r*h<br>where 'r' is the radius<br>and 'h' is the height |

| September  | 08   | Revision & Ha  | alf Yearly Examination   |   |
|--|--|--|--|---|
| October  | 15   | Part A:<br>Unit3.AI:<br>Possibilities                      | <ul> <li>Introduction.</li> <li>Skill in AI.</li> <li>Career Opportunities in AI.</li> </ul>   | Make a chart on the top AI companies<br>and the products or services provided<br>by them.   |
|  |  | Unit 4.<br>AI:Ethics                                       | <ul><li>Introduction.</li><li>Ethical issues surrounding AI.</li></ul>   | Suppose an AI enabled factory is<br>being set up in your city. Write<br>about the advantages as well as<br>different ethical concern that can<br>arise due to the same. |
| November   | 12   | Part B:<br>Unit7.<br>Decision<br>Making in<br>Python       | <ul> <li>Introduction.</li> <li>Ifstatement.</li> <li>If else statement.</li> <li>If elif else statement.</li> <li>Decision Making with Logical Operators.</li> </ul>  | To calculate simple interest, if the time is less than 5 years then the rate of interest will be 6% otherwise it will be 6.5%.  |
| December   |  | Unit 8.<br>Looping in<br>Python<br>Unit 9.<br>Data Science | <ul> <li>Intoduction.</li> <li>While Loop.</li> <li>For Loop</li> <li>Introduction.</li> <li>Sources of Data.</li> <li>Categories of Data.</li> <li>Purpose of Data Science.</li> </ul>  | Write a python program to Accept<br>10 numbers and calculate and<br>display their average.  |
| January  | 17   | Unit 9. Data<br>Science                                    | <ul> <li>Careers in Data Science.</li> <li>Data Visualization.</li> <li>Elements of Data Science.</li> <li>Applications of Data Science</li> <li>Analytics of Text Data.</li> <li>Analytics on Image Data.</li> <li>Data Science &amp; Artificial<br/>Intelligence.</li> </ul> | Make a ppt on Analytics on Text Dat   |
| February   | 10   | Carro  | Revision & Annual Examination  |   |
| Selected cha<br>(Ch 1: - <b>Artifi</b><br>Ch 2: - <b>Relat</b> | pters will b<br>cial Intellig<br>e & Purpos<br>Narks (Term | ence: Excite   | Examination (Term-II) from Term-I po<br>Term-II Portion)   | ortion.   |

#### SUBJECT- DANCE

# **MONTHLY SYLLABUS BREAK-UP 2022-23**

| MONTH     | W.D | ТОРІС   |
|-----------|-----|---|
| APRIL     | 18  | Tatta Adavu,bhoomi pranam   |
| MAY       | 08  | Chatusra ekam and chatusra triput taal. Basic standing position and various |
| +         | +   | patterns of tatkar  |
| JUNE      | 09  |   |
| JULY      | 22  | One folk dance  |
| AUGUST    | 19  | One folk dance  |
| SEPTEMBER | 08  | Natta Adavu   |
|           | H.Y |   |
| OCTOBER   | 15  | Natta Adavu   |
| NOVEMBER  | 12  | Different hasta chakra in teen taal.  |
| +         | +   |   |
| DECEMBER  | 19  | Tatkar teen taal.   |
|           |     |   |
| JANUARY   | 17  | Guru vandana  |
| FEBRUARY  | 10  | Revisions.  |
|           |     | B States P<br>Sector-V/B, B.S.Cith  |

Class 8

#### MONTHLY SYLLABUS BREAKUP:2024-25

| MONTH     | WORKING | TOPIC                              |
|-----------|---------|------------------------------------|
|           | DAYS    |                                    |
| APRIL     | 18      | SKETCH, DRAWING (LIVING THINGS)    |
| May       | 08      | CREATIVE ART                       |
| JUNE      | 09      | ANY CHOICE OF COMPOSITION          |
| JULY      | 22      | GREETING CARD AND TEXTILE DESIGNS  |
| AUGUST    | 19      | ANY FESTIVAL (WATER COLOUR )       |
| SEPTEMBER | 08      | PAPER MASHY WORK                   |
| OCTOBER   | 15      | CREATIVE RELIEF WORK               |
| NOVEMBER  | 12      | NATURE STUDY                       |
| DECEMBER  | 19      | CRAFT WORK                         |
| JANUARY   | 17      | CREATIVE WORK AND DEFFERENT MODELS |
| FEBRUARY  | 10      | PAPER MASHY AND CLAY WORK          |

